



HAPPY CARING ACHIEVING

KING EDWARD
PRIMARY SCHOOL





WELCOME TO YOU...

Welcome to you, your child and your family to our school community. Our staff and I are really looking forward to getting to know you all as your child travels on their journey through our school.

We work together in our school as a real team, striving to make your child's experience the best it can be.

I passionately believe that children only get one chance at their education and we strive to make sure that it is right for each and every child within our school.

In order to do this we believe it is important to work with you and your family.

By doing this we can ensure your child is happy, cared for and able to achieve their absolute potential. This is the basis of all that we aim to achieve.

Over the last few years as a school we have travelled on a great journey, but we look forward to achieving even more throughout the time you and your family will be part of our school community.

We have worked hard to provide a varied and enriched experience for all our children. Through visitors, visits and personalised learning we are able to motivate and encourage in depth learning.

At the core of all of our learning are our ten 'building learning powers' (BLP). By encouraging and developing these ten elements of effective learning, our young people, whatever their needs and abilities, are able to fulfil their potential and become independent, resilient and motivated learners, confident to go on and leave us at the end of their time with us.

We offer a range of extra curricular music, art, sports and residential experiences in addition to our rich and varied curriculum within school time. A number of subject areas are taught by subject specialists, for example Design Technology, PE and Music.

Our school team look forward to sharing this exciting journey with you over the next 7 or 8 years, as your child grows up and becomes a confident and mature learner and young person!

Kate Byrne
Head teacher

OUR SCHOOL

Since 1909 King Edward School has had a proud tradition of providing education for young people. The present school was formed in 1986 following the amalgamation of the former King Edward Junior and Infant schools. Our school is a Trust School and is a member of the North Tyneside Learning Trust (NTLT).



“Inspirational
teaching excites
the imagination
of pupils.”

OFSTED 2013

A close-up photograph of a young boy with short brown hair, looking down at his violin. He is wearing a blue school uniform with a crest on the sleeve. The background is blurred. A semi-transparent blue box with white text is overlaid on the left side of the image.

“Staff display
a strong
commitment to
ensure all pupils
have an equal
opportunity to
achieve well...”

OFSTED 2013

HAPPY CARING ACHIEVING
KING EDWARD
PRIMARY SCHOOL

PASTORAL & LEARNING

THE CURRICULUM

All children at King Edward are given equal access to a broad, balanced, relevant, challenging and differentiated curriculum. The main components of our curriculum are the Early Years Foundation Stage Curriculum and the National Curriculum, which are drawn up by the Department for Education. In 2014 the new National Curriculum was implemented. All policy documents and more information regarding each of the individual subject areas can be found on the school website.

Wherever possible the learning that takes place within the classroom is supported by making the best possible use of our whole school site, the local community and specific educational visits. These include the opportunity to take part in residential trips.

EARLY YEARS FOUNDATION STAGE

The school has a 39 place Nursery. Children from age 3 to 4 attend for either 5 morning or afternoon sessions per week. A separate Early Years Booklet will be issued to the parents of nursery children, giving more detailed information.

Nursery and Reception classes are sited in the same building. Regular liaison meetings, joint planning and shared activities ensure good continuity of educational provision.

MIDDLE PHASE

Year 1 is located within the Early Years building this helps to ensure a streamlined transition from Early Years Foundation Stage into Key Stage 1.

The planning in Year 1 builds on and mirrors much of that found within Reception during the Autumn term which evolves throughout Year 1 as pupils further develop their readiness for learning.

Years 2 and 3 are located alongside one another on the ground floor of the main building. This shared location ensures a smooth transition from Key Stage 1 to Key Stage 2.

UPPER PHASE

Our oldest children are situated on the top floor and any additional support is provided in the 'i-zones'. This builds on personalised intervention support from Year 1 upwards, which is often provided in group spaces or in class.

As children move through our upper phase they are encouraged to become increasingly independent, reflective and responsible for their own learning. Pupils build on their early responses to staff marking from Y1 upwards, towards a more ongoing dialogue about their learning within the Upper Phase.

All staff work closely together to create a common ethos, with shared aims, values and routines. They plan their activities to ensure a wide variety of starting points for learning and to prevent duplication.

ETHOS & VALUES

HOW WE LEARN BUILDING LEARNING POWER (BLP)

In our school we are passionate about developing children's independent learning as they mature and develop throughout our school. Everything we do is based on helping children achieve their potential.

Learning is structured to ensure that children develop an ability to learn effectively and are motivated to achieve. Rather than children being expected to simply listen to adults, complete tasks and then move on.

In our school children's individual needs determine the learning which is then planned for by staff. Children are taught how to engage pro-actively with their own learning by developing their 'learning power'.

Children are also taught how to be reflective and so become highly effective at engaging with marking through an ongoing dialogue with staff.

This dialogue and reflection then ensures maximum progress of all our children.

Learning in Early Years is scaffolded so that regardless of whether a child is undertaking an adult led task or child initiated task, the activities will be purposeful: to develop and extend each individual child's learning.

Building on these early experiences we develop and build learning power (BLP) in each of our children over the course of their time with us.

Every Friday we have a celebration golden award assembly. Each of the class awards given recognises the different learning powers our children have displayed throughout the week.

All learning is designed and planned by staff to build the following skills of effective learning.

INQUISITIVE

Ask questions and enjoy exploring and investigating.

PROACTIVE

Developing interests and passions.

RESILIENT

Determined, patient and focused.....keeps on going when challenged.

ADVENTUROUS

Willing to have a go and TAKE A RISK!

IMAGINATIVE

Ingenious and looks for connections and links.

INDEPENDENT

Willing to be brave and to have a go....not frightened to be bold and to try.

RATIONAL

Methodical, analytical and sceptical (planners and hypothesizers).

REFLECTIVE

Self evaluative and look for links and transfers between learning.


SOCIABLE

Good collaboration, listeners and empathisers.



“Pupils’ behaviour in lessons and around school is excellent, as a result of a school ethos which encourages them to do their best in everything they undertake...”

OFSTED 2013



“The curriculum provides a broad range of interesting activities, including inspiring visits and visitors...”

OFSTED 2013

LEARNING & BEYOND

Our school is an accessible and inclusive school which consists of two main buildings: the large two storey block is used by pupils from Year 2 to Year 6 and the Early Years building which houses the Nursery, Reception and Year 1 classes along with our Out of School Club.

We have a gymnasium and Dance / Drama Studio connected directly to the main building. There are three large playgrounds and a school field.

We have a wild life and growing garden, and a Centenary Garden/outdoor area within the Key Stage 2 yard. Learning and organisation in school is organised into three phases within school.

Across the whole school site our classes are organised as far as possible to allow us to provide the smoothest transition we can from each year group and phase.

As well as making the widest possible use of our own site to foster learning in all environments we organise school trips to enhance the basic curriculum. These include visits to several different places of worship, local and national museums and residential trips to High Borrans Outdoor Activity Centre.



COMMUNICATION

At King Edward Primary School we aim to communicate efficiently and effectively with our school community. There are now many different ways families can keep up to date with school news on a daily basis.



KINGEDWARDPRIMARY.ORG.UK

Our Ofsted compliant website, is our primary method of communication. All current school information can be found here: from the general day to day organisation to school policies. We aim to make this the first port of call for any information you need about school. Any home-school letters will be published on the website available to download, parents are alerted to new information on the website with a text. Each area of the school is represented with dedicated sections for Governors, Out of School Club and FOKE. A live school calendar can also be found here



[K EDWARD PRIMARY](#)

We maintain a private Facebook page where news from daily school activities, special events and future dates are published. Any updates to the website are shared here to enable us to direct parents to the most current information as quickly as possible. As this is a private page, parents are asked to complete a permission form before they are able to view this area.



[@KEDWARDPRIMARY](#)

Our website features a Twitter feed as an alternative Social Media channel. Any links to home-school letters will also be shared in this way.



[SCHOOLCOMMS GATEWAY APP](#)

This free app, available to download for Apple and Android devices, enables parents to pay for school visits and activities online. Parents will need to download the app before registering as a parent at King Edward Primary



[SCHOOLCOMMS TEXTING SERVICE](#)

This service allows school to text parents and carers directly with any updates relating to information published on the website, specific class information or wider community news.





HAPPY



CARING



ACHIEVING

